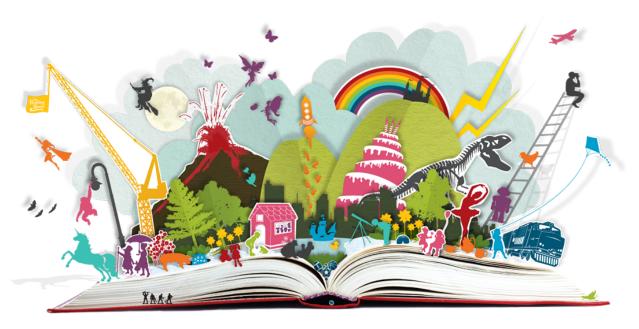
## **Summer Reading**



"Any book that helps a child to form a habit of reading, to make reading one of his needs, is good for him." - Maya Angelou

Reading is important and has many benefits. In an effort to encourage our students to use some vacation time in this pursuit, we are requiring a summer reading activity.

We also encourage students to read a wide variety of magazines, newspapers, or Internet sites dealing with school-related topics, such as science, math, geography, history, art or health.

### What to do?

Select and <u>read as many books listed for your grade level as you would like</u>. While you are reading, take notes that address the essential questions. The notes will be used the first week of school to complete a graded activity. You will need to bring a <u>completed template for at least one book</u> with you on the first day of school.

You have also been provided a list of topics that connect to your essential questions. Some of these topics may also be addressed in your history/geography classes. Read a nonfiction article related to one of the topics and fill out the graphic organizer. Bring this organizer the first day of school, too.

Copies of the note templates are attached. Fiction and nonfiction templates should be printed separately since they will be turned into two different teachers.

	Reminders	
Reinforce with your child that reading is an enjoyable and beneficial activity.	Talk to your child about the reading selections.	Remind your child that the summer reading will be used to complete an activity the first week of school.

# NBIS SUMMER READING GRADE LEVEL BOOK CHOICES AND ESSENTIAL QUESTIONS

6th Grade Unit Understanding People Through Metaphor

### **Essential Questions**

- Do all people share common needs and wants?
- Can people learn and benefit from diversity?

#### **Book Choices**

Insignificant Events in the Life
of a Cactus
By Dusti Bowling

<u>Under the Same Sky</u> By Cynthia DeFelice

> <u>Project 1065</u> By Alan Gratz

*Ghost*, *Patina*, or *Sunny*By Jason Reynolds

Esperanza Rising
By Pam Munoz Ryan

<u>Project Mulberry</u> By Linda Sue Park 7th Grade Unit Conflict and Labels

### **Essential Questions**

- Why is there conflict?
- When faced with conflict, why do we sometimes choose violence, while at other times, peace?
- Why do we label others?

#### **Book Choices**

The Boy in the Striped Pajamas
By John Boyne

Full Cicada Moon
By Marilyn Hilton

The Misfits

By James Howe

<u>Wonder</u> By R.J. Palacio

*The Running Dream*By Wendelin Van Draanen

### 8th Grade Unit Fear

### **Essential Questions**

- What fears are necessary to survive?
- How can we overcome fear?
- What fears are universal?

### **Book Choices**

**Soldier's Heart**By Gary Paulsen

Ender's Game
By Orson Scott Card

<u>Refugee</u> By Alan Gratz

<u>Jade Green</u> By Phyllis Reynolds Naylor

The Raft or The Compound By S. A. Bodeen

### Language Arts - 6th Grade

People behave or do what they do for a variety of reasons. Some want power and others might want friends. They may seek attention or success. Sometimes people are motivated by jealousy or fear.

Think about an important character in the book you read. What needs or desires motivated that character to behave the way he or she did?

Big Idea: Despite apparent differences, people all share common needs and desires.

The Book Title:
Character Name:
Describe this character:
What does this character want or need the most?  Include examples and page numbers from the book.
What does this character do to achieve what he or she wants or needs?  Include examples and page numbers from the book.

### Language Arts - 7th Grade

In society, people are often stereotyped or labeled. These labels often create conflict. As you are reading, look for examples of stereotyping, conflict, and ways in which the character resolved that conflict. Be sure to include specific text evidence with page and paragraph numbers to support your statements.

The Book Title:
Author:
Identify and describe this character:
Describe the conflicts he/she encounters due to stereotyping/labeling:  Include examples and page numbers from the book.
metude examples and page numbers from the book.
How does the main character resolve his/her conflicts?  Include examples and page numbers from the book.

### Language Arts - 8th Grade

Fear can take many forms. Fear can motivate, alter perception or prevent someone from experiencing life. As you are reading, think about the fear(s) experienced by the main character. **Be sure to include specific text evidence that most strongly supports your statements.** 

The Book Title:
Author:
Describe the main character and his/her fear(s):
How did the main character's fears affect his/her behavior in the story?
Include examples and page numbers from the book.
Was the main character able to overcome his/her fear? Explain?  Include examples and page numbers from the book.

# NBIS SUMMER READING NONFICTION READING REQUIREMENT

Read about one topic from your grade level list below, and complete the note-taking sheet. When choosing a book or magazine/Internet article, make sure it is something you can comprehend.

#### Sixth Grade:

- 1. Choose one of these ancient civilizations: Ancient Egypt, Ancient Greece, Ancient Rome
- 2. Read about one of the following aspects of the civilization you chose:
  - Armies and warfare
  - Religion and philosophy
  - Government
  - o Art and architecture
  - Sports and recreation
  - o Famous people or places

#### **Seventh Grade:**

- 1. European Union: What is its purpose? Has the union met with success?
- 2. China's Cultural Revolution: What impact did the revolution have on China's youth?
- 3. American-Cuban Relations: How has this relationship changed over time?
- 4. Arranged marriages in Pakistan: What is the cultural impact on men and women?
- 5. British-Aboriginal Relations in Australia: How has this relationship changed over time?
- 6. Deforestation of the Amazon Rain Forest: What is the impact on nature and humans?
- 7. Tuaregs of Africa: What is the impact of the modern world on this cultural group?

### **Eighth Grade:**

- 1. Boston Massacre, 1770
- 2. Battles of Lexington and Concord, 1775
- 3. Amistad
- 4. The story of the Star Spangled Banner
- 5. History of Fort Ticonderoga
- 6. Abolitionist Movement, 18th and 19th centuries
- 7. Women's Suffrage Movement, 19th-20th Centuries
- 8. Battle of Gettysburg, 1863
- 9. A U.S. President
- 10. Any topic in American History

### NBIS SUMMER READING

### SOCIAL STUDIES: NONFICTION READING ORGANIZER

<b>What did you read?</b> Include source information (web address, book title and author, or name of magazine article, name of magazine and date of magazine issue)	
What was the <b>topic of your book or article</b> ?	
Using complete sentences, <b>summarize the key information</b> about your topic.	
Write a question you have about your topic or what you read.	